

Earth Sciences

Enhanced bachelor

Geosciences Environment Socio-Ecological Transition

Combining the earth sciences and the humanities to provide appropriate responses to the challenges of sustainable development and the transition to energy, ecology and society.



Challenges to raise

The long-term management of our planet is at the interface of scientific, environmental and societal issues, particularly in times of climate disruption when the energy, ecological and social transition is becoming increasingly urgent. Earth sciences, environmental sciences and the humanities are indispensable in helping us to understand the changes that are currently taking place, and can provide answers to the challenges we face in preserving our environment, our societies and our commitment to sustainable development.

What is a GET license?

The aim of the Geosciences - Environments and Socio-Ecological Transition degree is to establish and interpret the relationships between the physical functioning of the earth and current environmental, territorial, ecological and societal issues. This pathway will enable students to master the concepts and methods for studying the Earth system, natural hazards and natural resources, as well as the environmental, ecological and geopolitical issues associated with the sustainable management of its resources. It will cover the concepts, indicators and methods used to assess the state of the environment and ecosystems, and present the policies implemented in local areas to achieve the socio-ecological transition and adapt to the constraints of climate change.





This multi-disciplinary bachelor's degree (Earth Sciences, Geography and Life Sciences) offers an increased number of hours per semester (around 50), with additional courses providing a wider range of knowledge and skills.

This selective degree is aimed at motivated students who are keen to understand the world around them and master the challenges of the socio-ecological transition. This demanding course requires a good capacity for work and autonomy.

BACHELOR COURSE in Earth and Environmental Sciences



1st common year (L1) Life Sciences - Earth Sciences

Blocks of	Teaching	Hourly volumes		
reaching offics	units	CM	TD	TP
Biology	Animal evolution and diversity Plant evolution and diversity Structural biochemistry Plant cell biology Animal cell biology	16 16 10 16 16	3 - 12 3 3	12 12 6 6
Geosciences	Planet Earth Introduction to petrology Cartography History of the Earth	17 17 4 17	10 - 8 2	- 10 18 8
Mathematics, Physics and Chemistry for SV-ST	Structure and properties of atoms Chemical reactions Organic chemistry Applied math for SVT Applied physics for science and technology	8 - 8 11 18	12 18 12 14 25	3 9 6 - 3
Language skills and cross-disciplinary	Methodology and analysis for SVT English Communication - French	2 - -	4 30 30	6 - -
Pre-professionalization	Overview of SVT careers Student Professional Project - PPE	10 5	- 10	-
Socio- ecological transition	Socio-ecological transition policies	12	12	-

* GET route only

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- 1st year multidisciplinary
- Wide choice of career paths after 1st year Groups
 - of 40 students in lectures, 20 in practical
- ar Groups ↓ n practical ↓ exercises ↓ e via PPE ↓
 - Active guidance via PPE Support/tutoring for students in difficulty

1st common year (L1) Life Sciences - Earth Sciences					
2nc Bi	and ^{3rd} years achelor's degree in E	arth Sciences, GET			
List of L2 and L3 blocks and courses	L2 ST - GET	L3 ST - GET			
Geosciences	Structural Geology Sedimentology 1 Geochemistry Geodynamics 1 Magmas and Volcanoes Stratigraphy	Endogenous petrology 1 Sedimentology 2 Geophysics Geology of France Modeling in Geosciences			
Environment	Alteration-Geomorphology Landscape Dynamics Climatology, Biogeography, Ecology Hydrology-Hydrogeology-Hydrochemistry Ecology	Climate change: causes and consequences Introduction to ecotoxicology Environmental professions Bioremediation Water resources: risks and vulnerability			
Socio- ecological transition	Socio-ecological transition: citizen alternatives Natural resources and common goods Local climate policies	Landscapes, natural and cultural heritage Geopolitics Cities in ecological transition			
Pre-professionalization	Geomatics Cartography 2 Geotechnics 1 Geophysical Field Methods Case study in Applied Geosciences Introduction to remote sensing	CAD applied to Geosciences Geotechnics 2 Land Vocational training Mineral and energy resources <i>Survey design & methods</i> End-of-study project			
Teaching transversal	English Communication PIX Mathematics for Geosciences	English			

- The only Bachelor's degree course of its kind in France **√**
 - A multidisciplinary and complementary career path **√**
 - Increased hourly volume 🖌
- Small group of dynamic, motivated students (10 students)
 - 1-month field placement (Alps, 🖌
- Atlantic coast, Sarthe) End-of-course internship or tutored 🖌
 - project 🖌

Further studies in a **wide range of Masters programs**: Geosciences, Environment, Geography, Ecology ...



Courses in italics are specific to the GET course.

How do I get into the GET program?

The GET pathway is selective and will welcome a total of 10 students. 5 students will be selected at the start of the first year of L1 SV/ST, and another 5 at the end of L1, to join the bachelor's program at the start of the second year. A scientific background at Terminal level (SVT, Physique-Chimie, Maths) is strongly recommended.

You are in your final year of high school and would like to join the GET course in L1 :

You must submit an application for admission to the SV-ST Bachelor's degree program on the "Parcoursup" platform.

You are enrolled in the 1st year of a Bachelor's degree or equivalent and would like to join the GET course in L2:

You need to create an application file on "E-candidat".

Admission to the degree program is subject to acceptance of your application, which must be submitted via an online platform and include your final grades, BAC and, if available, L1 or equivalent, a CV and covering letter.

Further studies and career opportunities

The GET bachelor's degree gives access to a wide choice of Master's programs (Earth Sciences, Environment, Ecology, Geography) or engineering schools (La Salle Beauvais, ENSEGID).

Here are a few examples:

Environmental and sustainable development project manager / Project manager in environmental conservation, protection and preservation / Engineer in environmental and regional planning consultancy / Engineer in environmental companies (exploration, exploitation and quality monitoring of water resources, waste, pollution/depollution, etc.) / Responsible for the management and rational exploitation of the subsoil for storage (CO2, radioactive waste) or energy production (geothermal energy) in specialized companies / Expert in natural hazards (climatic hazards, landslides, etc.) in specialized companies.) / Responsible for the management and rational exploitation of the subsoil for storage (CO2, radioactive waste) or energy production of the subsoil for storage (CO2, radioactive waste) or energy production of the subsoil for storage (CO2, radioactive waste) or energy production of the subsoil for storage (CO2, radioactive waste) or energy production of the subsoil for storage (CO2, radioactive waste) or energy production (geothermal energy) in specialized companies / Expert in natural hazards (climatic hazards, landslides, etc.) / Basic research professions (Climatologist, Glaciologist, Ecologist,

etc.).

Contacts & information



Head of the ST License GET course: Head of L1 SV - ST: Geosciences website :

School department : Referral service :

Le Mans University : Faculty of Science :

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